



Footsteps2Brilliance Nationally Recognized Early Literacy Program Starting In 2017

Reading at grade level by third grade is one of the greatest predictors of children's success in school, plus their likelihood of going to college and future earning potential. As part of the Countywide Vision2Read Initiative, we're proud to announce San Bernardino County Superintendent of Schools' participation in the nationally recognized Footsteps2Brilliance program beginning in 2017.



The program is simple. Using a smartphone or similar mobile devices such as a tablet, parents gain access to the Footsteps2Brilliance Mobile Technology Platform that provides children both English and Spanish language books, literacy and other online resources. The best part is

Footsteps2Brilliance is free for students and families.

About 1,500 preschool students located in areas with low numbers of proficient readers will take part in a Footsteps2Brilliance program pilot, with a goal to have all children read at grade level by the third grade. The Footsteps2Brilliance pilot will begin in January, and preschool teachers in our region already have been going through training on the use of the program.

Our region will take part in a national press conference in late spring 2017 to unveil early results of the program and make the free program available to all preschool students (and their families) in the county to support the Vision2Read Initiative.

The countywide effort is funded through a collaboration among San Bernardino County Superintendent of Schools' State Preschool Program, along with San Bernardino County Preschool Services Department, First 5 San Bernardino and the Children's Fund.

I look forward to sharing more exciting news about Footsteps2Brilliance in early 2017.



Ask How Your Community Can Qualify for the Footsteps2Brilliance

\$5,000,000 Literacy Grant

Footsteps2Brilliance Supports your:

- ★ Strategic Plans & LCAP
- ★ Collective Impact
- ★ Community Outreach
- ★ Parent Engagement
- ★ Universal Pre School
- ★ 3rd Grade Reading Readiness

Click to preview:

- What is a Model Innovation City?
- Napa County Results
- In the News
- Research Studies

More than **80%** of families own a smartphone or tablet. We leverage this technology for early learners.



FOOTSTEPS2BRILLIANCE® SALUTES

Legacy Innovators



Dr. Barbara Nemko
Superintendent
Napa County
Office of Education, CA



Raúl Maldonado
Superintendent
Palmdale
School District, CA



Greg Magnuson
Superintendent
Buena Park
School District, CA



Richard Martinez
Superintendent
Pomona Unified
School District, CA



Martha L. Martínez
Superintendent
Salinas City Elementary
School District, CA



Parvin Ahmadi
Superintendent
Castro Valley Unified
School District, CA



Dr. Stanley Rose, III
Superintendent
Santa Clara Unified
School District, CA



Michael P. West
Superintendent
Colusa County
Office of Education, CA



Dr. Ramona Bishop
Superintendent
Vallejo City Unified
School District, CA



Ted Alejandre
Superintendent
San Bernardino County
Office of Education, CA



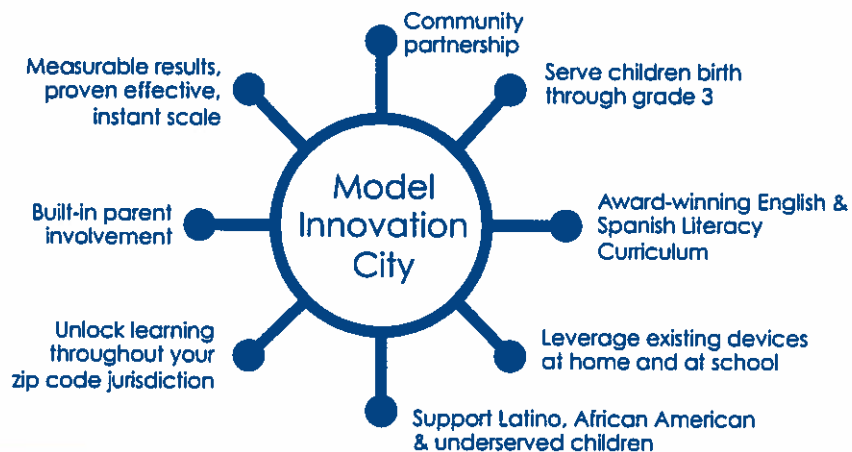
Dr. Helen E. Morgan
Superintendent
Hawthorne
School District, CA



Jeff Harris
Superintendent
Del Norte County
Office of Education, CA

Providing Virtual Universal Pre-School for 0-5 Year Olds & Pre-K thru 3rd Grade City or Countywide Bilingual Literacy Programs

At the direction of the **White House** and their **Educational Excellence for Hispanics Initiative**, our Legacy Innovators are some of the first in the nation to create **Model Innovation Cities & Counties**.



ASK HOW YOU CAN QUALIFY TO JOIN OUR MODEL INNOVATION CITY PROGRAM

Learn how your district, city, and county can improve reading achievement for ALL of your children and students

Contact: Gregory A. Spencer – Director, Literacy & Equity Access Initiatives



Earn your **high school diploma**
& get **career training**
for **FREE** through
San Bernardino County Library



The San Bernardino County Library offers adults the opportunity to earn an accredited high school diploma and career certificate online through Career Online High School.

The library's program provides a limited number of scholarships to qualified adult learners who are looking to expand their career opportunities, prepare for workforce entry and continue their education.



Career Online High School through the San Bernardino County Library is open to eligible County residents. Applicants who successfully complete an online self-assessment and prerequisite course, followed by an interview, will be considered for enrollment.

Once enrolled in the program, Career Online High School pairs each student with an online academic coach, who provides the student with an individual career path, offers ongoing guidance, evaluates performance and connects the student with the resources needed to master the courses. Students will be given up to 18 months to complete the program.

Career Online High School Frequently Asked Questions

To learn more about the Career Online High School (COHS), please review these questions and answers:

What is Career Online High School (COHS)?

Career Online High School (COHS) is an online high school diploma and career certification program available through the Public Library. This program offers free enrollment to a *limited number* of qualified adult students.

Who can apply to COHS?

Adult residents who are at least 19-years-old and wish to earn their high school diploma. Minors should pursue their high school education through existing high school programs.

Yes. At this time, all coursework is available in English only.

Will I need to purchase textbooks?

No.

How long will it take for students to complete the program?

Students will be given up to 18 months to complete the program, which will consist of 18 credits. Students accepted into the program may transfer up to 14 credits from their former high school. Depending on how many credits the student is able to transfer, the program can be completed in as few as five months.

What is the history of COHS?

COHS was founded in early 2010 and accredited as the world's first online private school district in February 2011. Since February 2012, approximately 6,200 students have enrolled in the program with a retention rate of approximately 66% to 72%.

Is COHS accredited?

Career Online High School is fully accredited as an online school district by the AdvancED Accreditation Commission, the national commission that confers the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI) accreditation seal. This means that the SHCOE district and all of its schools are accredited, and that Smart Horizons Career Online Education is recognized across the nation as a quality school system, delivering a SACS accredited online high school diploma.

Students and community members can learn more about the district accreditation process at www.advanc-ed.org.

Will my local community colleges and universities accept a Career Online High School diploma?

The prevalence of online "diploma mills" and counterfeit degrees has unfortunately created some skepticism around the legitimacy of diplomas from online institutions. Career Online High School is NOT a diploma mill. Career Online High School is accredited by the AdvancED Accreditation Commission, the national commission that confers the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI) accreditation seal.

While Career Online High School itself is a new institution and may not immediately be familiar by name, it is easy to demonstrate that the school is recognized across the nation as a quality school system, delivering a SACS accredited online high school diploma. It is important to understand that a high school diploma alone (from any type of accredited high school), is not enough to guarantee a student admission into a college or university, as each postsecondary institution has its own minimum standards including admissions exams, standardized test scores and other criteria.



Preschool Services Department

Diana Alexander
Director

Phalos Haire
Assistant Director

September 13, 2016

LEONARD HERNANDEZ
COUNTY LIBRARIAN
County of San Bernardino, Library Administration
777 East Rialto Avenue
San Bernardino, CA 92415-0035

SUBJECT: CAREER ONLINE HIGH SCHOOL

Dear Leonard:

San Bernardino County Preschool Services Department (PSD) supports the San Bernardino County Library's program for adults to earn an accredited high school diploma and career certificate online through Career Online High School. PSD will make the program available to Head Start and Early Head Start parents. PSD knows that education is the key to lifting families out of poverty. The long-term economic, social, and personal gains from education are proven – for individuals, families, and communities. Each year that a person spends in school accounts for a 10% increase in their potential earnings.

Annually, PSD serves more than 6,000 Head Start and Early Head Start families. Nearly all (94%) of PSD families are living at or below the poverty level. Over 35% of those parents entered our program without a high school diploma or GED. Research shows that over 30% of children in poverty will not obtain a high school diploma or GED as adults. Lack of High School Diploma or GED attainment, promotes the continuous cycle of poverty. Approximately 90% of jobs in the United States require a minimum of a high school diploma. Poverty for our enrolled children will likely continue unless we can plan a distinct and dramatic intervention for their parents to change their lives through education.

According to the National Institutes of Health, the education level of a parent is a significant predictor of a child's educational achievements and behavioral outcomes. Parents who are educated, raise children to have healthy self-perceptions when it comes to their academic abilities, engage them in intellectual activities that help them develop a healthy attitude about learning, and generally have children with fewer behavioral problems that may hinder their learning experiences.

Of the approximate 6,000 families that PSD serves annually, 2,100 parents do not have a high school diploma. These 2,100 parents are the target population for this much needed program. PSD intends to provide 100 low income participants that will commit to completing the Online High School degree program. This is an amazing opportunity to completely change the lives of 100 families, to potentially lift them out of poverty and to provide a much brighter future for their children. We commend the County Library for bringing this much needed resource to our community.

Sincerely,

A handwritten signature in blue ink that reads "Diana Alexander".

DIANA ALEXANDER
DIRECTOR
San Bernardino County Preschool Service Department

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Vice Chairman, First District

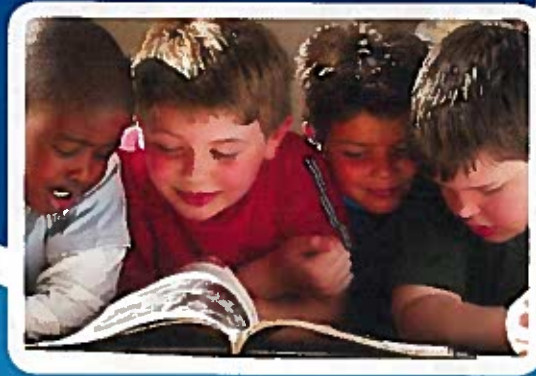
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GREGORY C. DEVEREAUX
Chief Executive Officer



WE ENVISION a complete county that capitalizes on the diversity of its people, its geography, and its economy to create a broad range of choices for its residents in how they live, work, and play.

WE ENVISION a vibrant economy with a skilled workforce that attracts employers who seize the opportunities presented by the county's unique advantages and provide the jobs that create countywide prosperity.

WE ENVISION a sustainable system of high-quality education, community health, public safety, housing, retail, recreation, arts and culture, and infrastructure, in which development complements our natural resources and environment.

WE ENVISION a model community which is governed in an open and ethical manner, where great ideas are replicated and brought to scale, and all sectors work collaboratively to reach shared goals.

From our valleys, across our mountains, and into our deserts, we envision a county that is a destination for visitors and a home for anyone seeking a sense of community and the best life has to offer.

Adopted by the San Bernardino County Board of Supervisors and San Bernardino Associated Governments' Board of Directors
June 30, 2011



www.sbcounty.gov/vision





San Bernardino County Community Cradle to Career Roadmap

A Collective Impact Approach to Achieve Our Countywide Vision

A journey to lifelong learning where every student has the "mindset and disposition" for college and career readiness*



*College and career readiness refers to the content knowledge, skills, and habits that students must possess to be successful in postsecondary education or training that leads to a sustaining career. A student who is ready for college and career can qualify for and succeed in entry-level, credit-bearing college courses without the need for remedial or developmental coursework.

Development of college and career plans through awareness, exploration, and preparation

ACADEMIC & CAREER READINESS SUCCESS INDICATORS

| | | | | | | | | | |
|--|---------------------|----------------------------------|---|--|---|--|--|---|--|
| Strong developmental foundation birth to 36 months | Prepared for school | Read at grade level by 3rd grade | Grade level competent in ELA/Math by the end of 6th grade | Pass algebra I / Integrated by 8th grade | Pass college/ career readiness exam by 11th grade (EAP) | Graduate from high school college & career ready | Enter & complete college, &/or workforce training with 21st century skills | Enter a sustaining career as a productive, contributing citizen | Enter & complete advanced education &/or certification |
|--|---------------------|----------------------------------|---|--|---|--|--|---|--|



Development of self concept, self control, motivation to learn, positive interaction and relationships with others, and social problem solving

PERSONAL & SOCIAL READINESS SUCCESS INDICATORS

| | | | | | | | | |
|---|---|--|---|--|--|--|---|---|
| Age appropriate interaction with the environment & others | Communicates needs, feelings, & interests | Enjoys & appropriately interacts with others | Makes friends & understands social rules & consequences | Increasing awareness & acceptance of differences in people | Positive self esteem & motivation to succeed | Increasing self awareness & identity, building social problem-solving skills & focus on the future | Exploration of attitudes, values & life possibilities | Lifelong learner & desires to make a lasting impact on future generations |
|---|---|--|---|--|--|--|---|---|



PILLARS OF SUPPORT